



Curriculum and Quality Analysis and Impact Review of European Early Childhood Education and Care

CARE was a collaborative project funded by the European Union that addressed issues related to the quality, inclusiveness, and individual, social, and economic benefits of Early Childhood Education and Care (ECEC) in Europe.

What is the CARE Video Library?

In order to examine cross-cultural aspects of quality of ECEC provisions in Europe, the CARE team conducted a **multiple case study** that involved classroom **video observations**, combining several methods, and a **range of quality indicators**.

This video library is the result of a joint venture between researchers and practitioners from different cultural backgrounds, and their shared agreement on good-quality ECEC practices.

What is the goal?

The video library provides videos that illustrate **examples of good practices in ECEC**, highlighting cross-cultural commonalities in several ECEC systems, while respecting the cultural diversity in Europe. The videos were selected to be used for **professional development activities**.

Which European countries were involved?

Germany, Finland, Italy, Netherlands, Poland and Portugal.



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How to get access?

The access is granted after creating a login account.
To do this, you will have to:

- 🏠 Enter the CARE website <http://ecec-care.org/>
- ✎ Provide log in information;
- ☰ Provide information on how you're planning to use the library;
- ✓ Read and Agree with the conditions for proper use;
- ➔ Login with the [username](#) and [password](#).

How were the videos selected?

The video clips were selected based on a set of quality indicators derived from:

- ▶ Well-established **observational measures** (CLASS & The Leuven Scale for Well-being and Involvement);
- ▶ **Qualitative analyses of educational dialogues** among teachers and children;
- ▶ **Quality indicators** that emerged in the scope of the CARE research project.



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How to use the library?

The video clips are grouped into two categories: Toddler and Pre-K. For each video, a set of materials were prepared:

- ▶ The **video context**, describing the setting in which the videos took place;
- ▶ A short written **description** of the activity taking place;
- ▶ A set of **quality indicators** grouped into 4 categories (good-quality interactions; child well-being; educational dialogues; emerging indicators);
- ▶ **Brief explanations** based on the quality indicators about why the teacher practices from the clip were considered good quality;
- ▶ **Short clips** highlighting particular quality indicators;
- ▶ Additional resources.