



Curriculum and Quality Analysis and Impact Review  
of European Early Childhood Education and Care

# FP7 CARE / WP7: Dissemination, Translation, and Communication of Foreground

ISCTE-IUL, Aarhus University, CARE partners  
CARE Final Meeting - Lisbon  
October 6-7, 2016



This project has received funding from the European Union's Seventh Framework Programme for research, technological development and demonstration under grant agreement no. 613318

# Objectives of WP7

To translate, disseminate, and communicate all project results to three target audiences:

(a) stakeholders in the field of ECEC

- national and European level policymakers involved in ECEC,
- professional organizations related to ECEC,
- higher education institutions involved in teacher training,
- parent organizations,

(b) scientific community,

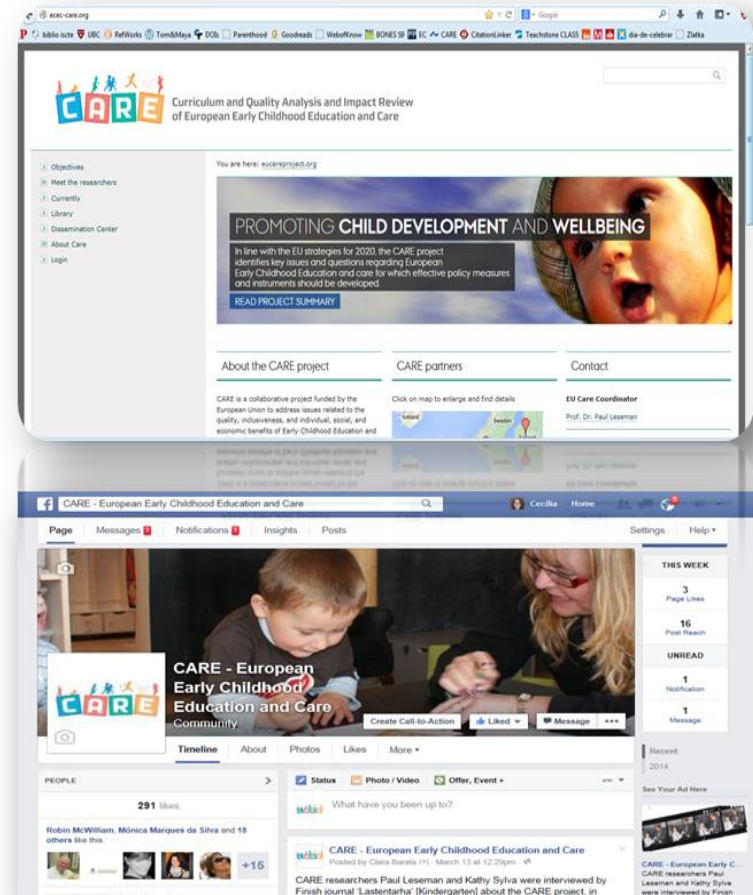
(c) European citizens and residents.

# Tasks of wp7

- T7.1.** Improve CARE consortium results for dissemination and communication to stakeholders
- T7.2** Implement continuous dialogue with stakeholders
- T7.3.** Construct and maintain project website
- T7.4.** Organize the final project conference of CARE
- T7.5.** Produce other dissemination materials

# CARE website and Facebook page

- Continuous increase in usage
- Website CARE :
  - 16,181 sessions/visits by 11,319 users (+60% since Reggio Emilia/November)
- Facebook CARE:
  - (bi)Weekly Facebook posts: CARE news (releases) and cross posting on ECEC events
  - 502 “followers” (+32%);
  - Posts relating to the upcoming "A GREAT START IN LIFE!" conference reached 400-900+



# Communicating with stakeholders

- 6 Newsletters: 259 subscriptions (+39%)
- Newsletter #6 (June 2016, 377 reached through Facebook)





Curriculum and Quality Analysis and Impact Review  
of European Early Childhood Education and Care

CARE NEWSLETTER 6

JUNE 2016



We are happy to present the sixth Newsletter of the collaborative project CARE: Curriculum Quality Analysis and Impact Review of European Early Childhood Education and Care (ECEC).

We invite you to read our recent reports on the classroom quality case study and the meta-analysis of the effects of professional development on child outcomes. We also ask you to save the dates for two important events:

- The Final CARE meeting (for policymakers, invitation only) in Lisbon, Oct. 6th and 7th
- The two-day open conference in Brussels on the theme « Inclusive Education and Social Equality: the Role of Early Years Education », in Brussels on Nov.30-Dec1st

Finally, we hope you'll be able to come to our upcoming presentations of CARE results, namely our symposia at the 4th EARLI Conference on SIG 5, taking place in Porto, Portugal on June 29-30, July 1, 2016. Please share this information and participate!

Like

Tweet

# Dissemination of CARE events, CARE project results in scientific meetings, & discussing and sharing CARE results with stakeholders

You are here: [ecec-care.org](http://ecec-care.org) Currently **Events**

## EVENTS

THU  
06  
OCT

**00:00-00:00** | Lisbon, Portugal  
Final CARE meeting – policymakers, invitation only  
The final working conference of CARE will take place at ISCTE-Instituto Superior Técnico, Lisbon, Portugal, on October 6th, 2016. Participants are CARE researchers, European policy makers and representatives from the participating countries.

THU  
10  
NOV

**00:00-00:00** | Berlin, Germany  
Different ways, one goal? International approaches to quality regulation  
International conference organised by the International Center Early Childhood Education (ICEC).

TUE  
22  
NOV

**00:00-00:00** | Porto, Portugal  
EAPRIL Conference 2016  
Challenges of the Digital Era for Education, Working and Learning: Research and Policy Dialogue.

WED  
30  
NOV

**00:00-00:00** | Brussels, Belgium  
Open joint conference on "Inclusive Education and Social Equality"  
The CARE project has been invited by the Directorate General for Education and Culture of the European Union to participate on a joint two-day conference in Brussels on November 30th and December 1st, 2016. The conference is titled "Education and Social Equality: the Role of Early Years Education", which is part of a series of other recent European research projects, including foremost CARE.

You are here: [ecec-care.org](http://ecec-care.org) Currently **Dissemination of CARE project results**

## DISSEMINATION OF CARE PROJECT RESULTS IN SCIENTIFIC MEETINGS (SELECTION)

March 2016

On March 9th, CARE researcher Ides Nicaise presented on the topic 'Welfare State, Institutional Setting and Perceived Accessibility of ECEC in Europe' during symposium 'Against all odds' at GEBF Conference, Freie Universität, Berlin. CARE researcher Pauline Slot presented at the same conference on the impact of quality of ECEC on children's development.

December 2015

CARE researchers Martine Broekhuizen and colleagues presented at the University of Applied Sciences, Amersfoort the results of the CARE stakeholder study.

November 2015

On November 3rd, Paul Leseman gave a presentation on the topic "Universal or targeted?" at the 4th ECESS conference on Curriculum in ECEC. The presentation was attended by about 120 professionals, service providers, policy makers, researchers.

CARE researchers K. Lubomirska and A. Kapuścińska presented on "Wybrane aspekty placówek wspierające dobro dziecka-opinie rodziców" ("Selected aspects of ECEC settings supporting children's well-being - parents opinion") at the International Conference "Psychopedagogiczne problemy edukacji i funkcjonowania człowieka funkcjonowania człowieka Teoria i praktyka" organized by Maria Curie-Skłodowska University in Lublin, Poland.

On November 13th, Paul Leseman gave a presentation on the topic "Dutch pre-COOL2-5 study: cognitive and language development of disadvantaged children as related to ECEC characteristics" at the the EdULIFE conference, European University Institute, Florence, Italy.

CARE researcher Ides Nicaise presented a guest lecture on the topic "The inclusiveness of ECEC in Europe: some key research questions" at the Irish College, IT Sligo MA Leadership in Early Childhood Care and Education, 11 November 2014.

CARE researchers Özgün Ünver & Ides Nicaise gave a presentation on the topic "ECEC Funding Schemes in Europe: a-v-s Inequalities" at the InGRID Winter School on intergenerational inequalities, Brussels 3-5 November 2014.

October 2015

You are here: [ecec-care.org](http://ecec-care.org) Currently **Discussing and sharing CARE results with stakeholders**

## DISCUSSING AND SHARING CARE RESULTS WITH STAKEHOLDERS

March 2016

On the 18-20<sup>th</sup> of March, CARE team members participated in the International Preschool Education Convention 2016 on the topic "Current international developments in early childhood education: Policies and research", which took place in Thessaloniki. The convention was organized by the Pan-Hellenic Association of Early Childhood Educators (P.A.E.C.E) with the collaboration of the Hellenic Open University. In the event, four partners of the CARE Project made presentations based on some of the CARE work for the various WPs, more specifically:

- > Paul Leseman, *Universal and targeted: integrated early childhood education and care for equal outcome*
- > Giulia Pastori, *The Italian ECEC system: toward an integrated system?*
- > Katharina Ereky-Stevens, *Overview of European ECEC systems and curricula*
- > Konstantinos Petrogiannis, *Some thoughts for an integrated ECEC system in Greece: A new challenge*

CARE researcher Ted Melhuish gave a keynote address on "The Development of Literacy, and long-term consequences" to the National Summit on Early Literacy, March 7th, 2016, in Canberra, Australia.

Ted Melhuish gave evidence to a ministerial briefing with UK Minister for Children, Sam Gyimah, on March 1st 2016.

February 2016

Ted Melhuish presented invited evidence on "Early Years Indicators of School Readiness" to an inquiry convened by The Children's Commissioner for England on February 25th, 2016.

January 2016

On January 16th, CARE researchers Cecilia Aguiar, Clara Barata, and Joana Cadima, presented the CARE project at the I Encontro Infância, Desenvolvimento e Risco, which took place at the Escola Superior de Educação de Lisboa, Portugal.

December 2015

On December 16th, Paul Leseman met with representatives of the Dutch Ministry of Education, Culture and Sciences on future policy development in early childhood education, and to discuss the CARE impact study.

Upcoming events  
plus archive



# Presentations by CARE researchers, organized by year

Dissemination of presentations by  
CARE researchers in the CARE  
website and facebook.

(<http://ecec-care.org/resources/presentations-and-papers/>)

You are here: [ecec-care.org](http://ecec-care.org) Resources Presentations and papers

## PRESENTATIONS AND PAPERS

---

### 2016

---

CARE presentation at the Biennial meeting of the International Society of Studies on Behavioral Development

CARE researchers Martine Broekhuizen, Thomas Moser, Paul Leseman, Giulia Pastori, Konstantinos Petrogiannis, Edward Melhuish, Pauline Slot and Malgorzata Karwowska-Struczyk will be presenting at the biennial meeting of the International Society of Studies on Behavioral Development (ISSBD). The meeting will take place in Vilnius, Lithuania on July 10-14, 2016.

› [Read presentation abstract](#)

---

4th EARLI Conference on SIG 5, 2016

A number of CARE symposia and presentations have been accepted for presentation at the 4th EARLI Conference on SIG 5 (Learning and Development in Early Childhood), on June 29-30, July 1, 2016 in Porto, Portugal.

› [Read symposia and presentation abstracts](#)

---

CARE presentation on "Expectations of ECEC from a European perspective: views of parents, staff and policymakers"

CARE researchers Martine Broekhuizen and Thomas Moser presented on the topic "Expectations of ECEC from a European perspective: views of parents, staff and policymakers" as a keynote lecture at the OMEP European conference, May 2016

› [Download presentation](#)

---

CARE presentation on "Best ECEC practices in Europe" at the ProLEER Network

CARE team researcher Pauline Slot presented at the annual meeting of the ProLEER network, Boston, USA, April 6th, on the topic "Best ECEC practices in Europe"

› [Read presentation abstract](#)

---

### 2015

---

ECDP conference 2015

# CARE publications

(<http://ecec-care.org/resources/publications/>)

You are here: [ecec-care.org](http://ecec-care.org) Resources **Publications**

## PUBLICATIONS

Find reports on

- › [Curriculum, Pedagogy, and classroom quality: promoting effectiveness of EC](#)
- › [Professional Development: impact and Innovation](#)
- › [Impact of ECEC in short, medium & long-term](#)
- › [Socioeconomic aspects of ECEC](#)
- › [European Indicators of Quality and Wellbeing in ECEC](#)

New publications page look (March/April 2016) reached 1,200 people on facebook

### European Indicators of Quality and Wellbeing in ECEC



Initial framework for  
evaluating and monitoring  
ECEC quality and wellbeing  
D 6.1 - September 2015  
by Moser, T., Melhuseth, E.,  
Petrogiannis, K., Paskari, G.,  
Slob, P., & Lessemán, P.

› [Download working paper](#)

Video: Thomas Moser: What is quality? what does well  
being mean to you?



Stakeholders study: Values, beliefs and concerns of parents, staff and policy  
representatives regarding ECEC services in nine European countries: First report  
on parents  
D 6.2 - June 2015  
by Martine Broekhuizen, Paul Lessemán, Thomas Moser, Karin van Trijp.

› [Read executive summary](#)

› [Download presentation](#)

› [Download full report](#)

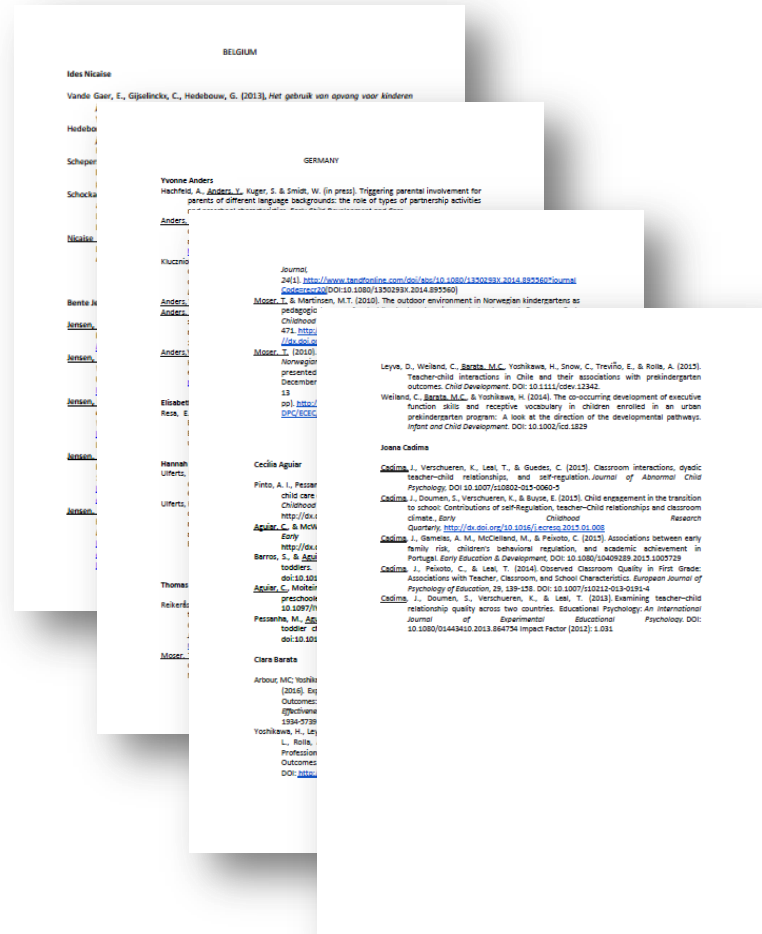


# List of ECEC-related publications by CARE team members

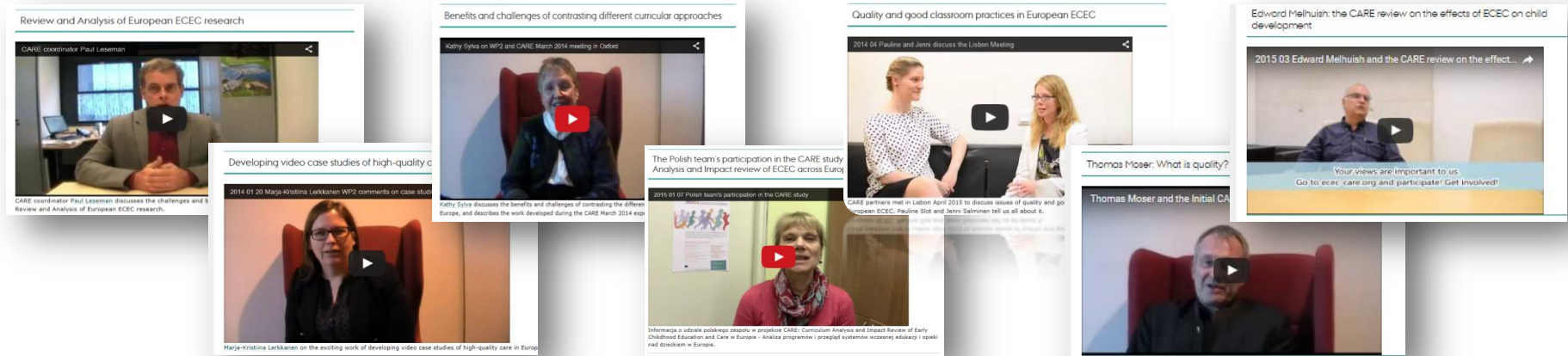
### More reading

List of ECEC related publications by CARE researchers (pdf)

- Reached 879 people on facebook
- Frequently downloaded from our website
- Additional contributions



# Dissemination Video library



## Joana Cadima and Giulia Pastori: Multiple Case Study



CARE partners met in Oxford in April 2016 to share the results of the multiple case study, conducted in seven European countries to examine common and culturally differing aspects of curriculum, pedagogy, and quality of Early Childhood Education and Care (ECEC) provisions in Europe. In this video, Joana Cadima (University of Porto) and Giulia Pastori (University of Milano-Bicocca) tell us about the main results of the study.

Recent release: Joana Cadima and Giulia Pastori on Multiple-Case Study; posted with new report on Monday, reached 454 people in one day, video watched 34 times. Preparation of videos for new reports (D4.2).

# CARE Video Library

(Deliverable 7.4 Educational Kit; Together with WP2)

Log in to video library

User login

Enter your username and password here in order to log in on the website:

Username:

Password:

Login

About the video library

Video selection & Quality indicators

How to use the video library

Multiple-case study

Research team

DRIVING WITHOUT STABILIZERS Italy

*Teachers can support children's understanding of abstract concepts through movement within life experiences*

In the next clip, notice how children enthusiastically explore the world surrounding them together through movement and experimentation, and learn the abstract concept of 'balance'.

Video Context	Short description	Good practices	Additional resources
---------------	-------------------	----------------	----------------------



Under development

# Forthcoming

## Newsletter #6

### Dissemination of deliverables

D3.3 Report on 'good practice' case studies of professional development in 3 countries

D4.3 Overview of quality monitoring systems and results of moderator analysis

D5.2 Report on inclusiveness of ECEC for disadvantaged groups based on qualitative interview data in 9 countries

D5.3 Report on impact of ECEC on educational achievement and employment

D5.4 Report on costs-benefits estimations of ECEC

D6.3 Revised quality framework and indicators of quality and well-being

Additional deliverables from M33, including video library.

**Collecting our (almost) final dissemination record.**

# Forthcoming

- Policy briefs, starting with:
  - D2.2. The relations between structural quality and process quality in European early childhood education and care provisions: Secondary analyses of large scale studies in five countries *by Pauline Slot, Marja-Kristiina Lerkkanen and Paul Leseman.*
  - D6.2. Stakeholders study: Values, beliefs and concerns of parents, staff and policy representatives regarding ECEC services in nine European countries: First report on parents *by Martine Broekhuizen, Paul Leseman, Thomas Moser, Karin van Trijp.*



The image shows a template for a CARE policy brief. It includes sections for the title, issue framing, policy arguments, policy recommendations, and contact information. The template is designed to guide the user in writing a concise and impactful policy brief.

**CARE** Curriculum and Quality Analysis and Impact Review of European Early Childhood Education and Care

[TITLE OF THE POLICY BRIEF (IN ONE SENTENCE LINE)]

[Frame the issue for the reader by providing a direct answer "what is this about?". Remember to lead with a universal value, like responsibility, stewardship, or fairness, to guide the reader to a common level of understanding.] [Here consider linking your specific topic of research to a strong biological argument (e.g. brain architecture), and then follow with your central point of argument.] [Max. 1100 characters incl. spaces]

[Here start with your frame. Remember that the most persuasive policy arguments come from focusing on the effectiveness factors - the common ingredients of successful practices and policies - or segmentation - specifying who the program is working for and why. It may be helpful to number your points.] [Max. 835 characters incl. spaces]

[Add notes, if applicable, max. 95 characters incl. spaces]

[Add here a short description of what is in the picture. This is NOT equivalent to the academic picture label. There is no need to include statistical information or academic jargon. Max. 240 characters incl. spaces]

**Policy Recommendations**

[Add a couple of policy recommendations or implications from this work. Ask yourself: Does my story have sufficient agency to place it on the public agenda? Have I asked and answered the question "What will happen if we do nothing?"] [Max. 425 characters incl. spaces]

[continue]

[Add a couple of policy recommendations or implications from this work. Ask yourself: Does my story have sufficient agency to place it on the public agenda? Have I asked and answered the question "What will happen if we do nothing?"] [Max. 425 characters incl. spaces]

[Add notes, if applicable, max. 95 characters incl. spaces]

[Add here a short description of what is in the picture. This is NOT equivalent to the academic picture label. There is no need to include statistical information or academic jargon. Max. 240 characters incl. spaces]

[continue]

[Frame the issue for the reader by providing a direct answer "what is this about?". Remember to lead with a universal value, like responsibility, stewardship, or fairness, to guide the reader to a common level of understanding.] [Here consider linking your specific topic of research to a strong biological argument (e.g. brain architecture), and then follow with your central point of argument.] [Max. 835 characters incl. spaces]

**Involving families, professionals, policymakers, and European citizens is important to us.**

**Participate! Get involved!**

Visit us  
www.wicac-ecec.org  
and sign up for our Newsletter

Contact us  
contact@wicac-ecec.org

Find us on Facebook  
www.facebook.com/wicac  
CARE Foundation for Early Childhood  
- Research and Care  
73608133747678

These symbols represent funding from the European Union's research and innovation programme Horizon Europe. The views and opinions expressed are only those of the author(s) and do not necessarily reflect those of the European Union.



# Forthcoming

- M 36: Final dissemination kit (D7.5)
  - Scientific publications and presentations, policy briefs, press releases, periodic newsletters
  - Project scientific impact indicators (e.g., citations of project articles and reports, number of downloads), references in the media (e.g., press clippings and radio/TV transcriptions), and requests for information/collaboration
  - Educational Kit: annotated videos of good practice
  - Final project video: a short video presenting CARE goals, activities, and foreground, including footage from the final project conference and reactions from stakeholders.
- Transfer and Storage of CARE website to new server (after Dec 2016: <http://ecec-care.uc.pt/>)







**Curriculum and Quality Analysis and Impact Review  
of European Early Childhood Education and Care**

**THANK YOU**

(and thanks to Carsten Henriksen at AU for website maintenance and update)

[contact@ecec-care.org](mailto:contact@ecec-care.org)